- *The Charter of Human Rights and Responsibilities Act 2006* (Vic)
- The Disabilities Standards for Education 2005, which clarify and make more explicit our obligations under the *Disability Discrimination Act 1992* (Cth)
- *The Education and Training Reform Act 2006* (Vic)

Keysborough Secondary College staff will actively implement the Engagement Strategies to maximize student engagement and learning outcomes.

COLLEGE PROFILE

Keysborough Secondary College is a school located approximately 30 kilometres South East of Melbourne. The college has two Campuses and a total student population of approximately 2100 students. We offer a comprehensive, challenging and engaging curriculum and co-curricula program. We also offer a very broad range of experiences covering sport, music, performance, community involvement, cultural, social and leadership opportunities. Our college is very committed to a strong and authentic student voice whereby students are actively involved in the decision-making processes in the school.

Our two campus environments allow us to provide a 'school within a school' model whereby students are part of a smaller physical environment and yet o7/3Dfferinm.9 (nf.9 (m)8.8 (m)8.8 (i)1 (m)8.8)9 (t)2f.9 (m) Td.8 (e)9 (nt)]T(r)988c 0 Tw 8.783 0

Keysborough Secondary College's values are based on the Australian Government's **nine values for Australian schools**, which are:

We take great pride in all our students working hard at school and place a value on excellence. We also understand that success for students takes many forms and work with students and families to get great outcomes for our students. Our VCE median study score is steadily rising in the past several years, on track to achieve a median study score of 30. The college places equal emphasis on achieving outstanding VM and VET results and have committed significant resources to the program over the last 2 years.

We are a College that meets the pathway needs of all of our students. The foundations for these results are found in our commitment to successful pathways for our students and relentless focus on improving student outcomes.

Student Attitudes to School reflect a strong sense of connectedness to school, particularly in the Senior School across Years 11 and 12 and an improving connectedness across Years 7-10. Our parent opinion survey meets state benchmarks, reflective of the college's focus on strengthening its connections to the community and achieve a happy and harmonious College community.

The Keysborough Secondary College values and direction are embedded in the College logo. The purple colour palette, chosen to characterise Keysborough Secondary College, shades of purple and charcoal reflects our desire for creativity, peace, independence, dignity and wisdom. Hands within hands reaching for the stars of the Southern Cross Constellation, evokes the notion of caring for each other and working together as we reach upwards and forward to our goals and potential. It symbolises our commitment to facilitating the constant progress of all students toward achieving their dreams and ambitions.

WELLBEING AND ENGAGEMENT STRATEGIES

Keysborough Secondary College has developed a range of strategies to promote engagement, positive behaviour and respectful relationships for all students in our school. We acknowledge that some students may need extra social, emotional or educational support at school, and that the needs of students will change over time as they grow and learn.

Keysborough Secondary College will provide a stimulating, positive and caring environment within the framework of a well-defined student code of conduct based on the highest expectations of student behaviour and achievement.

Teaching will be innovative and based on the development of high-quality teacher – student relationships. Learning will be supported by an extensive and integrated student Wellbeing and Engagement framework. Educational programs for students will work to cultivate respect, understanding and tolerance of others.

A key goal of Keysborough Secondary College is to equip students for their lives beyond school in further study, training and employment. The school will endeavour to inculcate a love for learning and curiosity for inquiry. The curriculum will have a strong focus on Personalised Learning reinforcing that every student is an individual and has their own skills, strengths and learning needs.

Through curriculum, pedagogy and school wide programs Keysborough Secondary College will also promote the values of:

- Understanding, Tolerance and Inclusion
- Care and Compassion
- Freedom of Thought and Speech
- Honesty and Trustworthiness
- Responsibility
- Doing your Best
- A Fair Go for 2.6 v (s)-7.6 (i)-1 (b)12.ID 28 BDC /C20 1 TC20 1 TC20vTj/TT0.6 (c)6.ID 28 BDC n05.229 Td[(0833Tj/TT0 1 Tf(

At Keysborough Secondary College we focus on:

- Successful pathways for students
- inclusive teaching practices
- accessible educational provision for all students
- parent/carer partnerships and liaison
- community partnerships which engage families and the community in ways that support student achievement and success
- provision of appropriate student services
- development and provision of appropriate, relevant and challenging curriculum that gives students the opportunity to experience success in their learning.

Keysborough Secondary College has developed a range of strategies to promote engagement and wellbeing, positive behaviour and respectful relationships for all students in our school. We acknowledge that some students may need extra social, emotional or educational support at school, and that the needs of students will change over time as they grow and learn.

Keysborough Secondary College's Wellbeing and Engagement Framework is built around a model of working proactively and preventatively with the majority of the school community (80%), providing targeted programs for 15% students and designing specialised interventions for highly at-risk students (5%).

Universal Wellbeing and Engagement Strategies

At Keysborough Secondary College we always:

- have high and consistent expectations of all staff, students and parents and carers
- prioritise positive relationship(v)-0.8 (e)9 (l)]TJ0.005 Tc -bhat t6 (14.7f)8.8 (,)2 (s)-1.6 (.3 (o)1.9 ((a)2.1 (f)8.8 ((s)-1.6 (2

    - Bully Stoppers
    - Safe Schools
    - Positive Education
- conduct programs, incursions and excursions developed to address issue specific behaviour (i.e. anger management programs)
- provide opportunities for student inclusion (i.e. sports teams, clubs, recess and lunchtime activities)
- provide and develop buddy programs, peers support programs

Targeted Wellbeing and Engagement Strategies

At Keysborough Secondary College targeted engagement strategies include:

- year level groups that have a Year Group Leader and Sub-school Coordinator responsible for their year, who monitors the health and wellbeing of students in that year, and act as a point of contact for students who may need additional support
- development of a Career Action Plan for all students from Year 7 and above, with targeted goals and support to plan for their future
- connecting all Koorie students with a Koorie Engagement Support Officer
- all students in Statutory Out of Home Care will be appointed a Learning Mentor, have an Individual Education Plan and will be referred to Student Support Services for an Educational Needs Assessment
- work experience opportunities for all students in Year 10, supported by their Career Action Plan
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- Appropriate external supports such as Council-based youth and family services, other allied health professionals, Headspace, child and adolescent mental health services or ChildFirst
- Re-engagement programs such as provided by the DET

Where necessary Keysborough Secondary College will support the student's family to engage by:

- being responsive and sensitive to changes in the student's circumstances and health and wellbeing
- collaborating, where appropriate and with the support of the student and their family, with any external allied health professionals, services or agencies that are supporting the student
- monitoring individual student attendance and developing an Attendance Improvement Plans in collaboration with the student and their family
- Visiting a student home address where families are non-responsible
- Referring families to Region DET support
- running regular Student Support Group meetings for all students:
  - with a disability
  - in Statutory Out of Home Care
  - indigenous students
  - and with other complex needs that require ongoing support and monitoring
- care team meetings to directly support a student
  - Youth Justice students
  - Indigenous students
  - Statutory Out of Home Care students
- parent meetings
- professional agency and support worker meetings
- pathway meetings
- referrals to community services
- referral to emergency and mandatory services.

WELLBEING - IDENTIFYING STUDENTS IN NEED OF SUPPORT

Keysborough Secondary College is committed to providing the necessary support to ensure our students are supported intellectually, emotionally and socially. The Student Wellbeing team plays a significant role in developing and implementing strategies help identify students in need of support and enhance student wellbeing.

Keysborough Secondary College will utilise the following information and tools to identify students in need of extra emotional, social or educational support:

- personal, health and learning information gathered upon enrolment and while the student is enrolled
- attendance records
- academic performance
- observations by school staff such as changes in engagement, behaviour, self-care, social connectedness and motivation
- attendance, detention and suspension data
- engagement with families
- self-referrals or referrals from peers
- Tracking documents such as Supporting Students aisk (SSA) for students with under 50% attendance

To further improve student interest and engagement in school and build student learning confidence and belief in themselves Keysborough Secndary College will:

- [illegible]